

Arizona College Prep

AP Literature and Composition

2020 - 2021

INSTRUCTOR: Mrs. Patterson
ROOM: B103
PHONE: (480) 424-8000 Ext. 8037
E-MAIL: patterson.kristin@cusd80.com

STUDENT PROVIDED MATERIALS:

- A composition notebook
- College-ruled, lined, notebook paper (3-hole punched)
- Pencils and pens (multiple dark colors)
- Highlighters of multiple colors
- Google Docs account

SCHOOL PROVIDED MATERIALS:

- Required reading novels

COURSE DESCRIPTION AND OBJECTIVES FROM AP COLLEGE BOARD:

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

ATTENDANCE POLICY:

The Arizona College Prep attendance policy will be followed as is stated in the *Student and Parent Handbook*. Students must be seated in their assigned seats at the beginning of the period. Tardiness to class will result in disciplinary action.

WRITING ASSIGNMENTS:

Since this is an AP course, most writings will be timed and done in class during a 40-minute time frame. During virtual learning, these will be typed or hand written with a picture taken, or scanned, and uploaded to Google Classroom or Turnitin.com.

All major writing assignments (i.e. research paper 1st semester, vocabulary, poetry analysis) are to be typed and uploaded to turnitin.com by 11:59 P.M. the night before the hard copy is due in class or online.

The following format is to be utilized:

Single-sided	Times New Roman font
12 pt. type	double-spaced
1 inch margins	MLA formatting: headers, headings, in-text citations, works cited

PROJECTS:

Projects are due at the beginning of the class period, unless otherwise stated, and must be high-quality work.

MAKE UP WORK:

It is the **student's responsibility** to collect missed work upon his/her return to school. Students have the same number of school days as they were absent to complete and turn in work. **This does not apply to long-term projects and writing assignments.** Students must turn in long term projects and writing assignments on the day they are due.

TESTS:

Students who are absent when a test (timed write or multiple choice) is administered must make up the test within three days of returning to school.

No additional time will be awarded to these tests. It is, therefore, of utmost importance that you come prepared and manage your time wisely.

LATE WORK:

All assignments are due at the **beginning** of class. Late assignments are given a grace period of 48 hours and are eligible for a grade up to a 70%. Assignments turned in 48 hours past the due date will receive a grade of 0%.

GRADING:

Grades will be weighted as follows:

- Writing 50% (Research paper, timed writes, smaller writing assignments, etc.)
- Reading 30% (AP Multiple Choice Exam practice, quizzes on literature, etc.)
- Language/Presentations 20% (AP Lit terms, Major Literary Analysis presentation, etc.)

Grades will be updated and managed online via Infinite Campus. Please check IC for grades. Graded work will be returned to students within 1-2 weeks after the due date depending on the type of assignment. **Extra credit does not exist.**

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%

CLASSROOM RULES:

1. Be on time and in assigned seat.
2. Be prepared with completed assignments and materials.
3. Follow directions the first time they are given.
4. Show respect to the classroom, the teacher, and the students.
5. Remain in the classroom unless permission is given to leave.
6. Drinks and food are now permitted. NO open drink containers, chips, popcorn, or food that creates crumbs, etc. will be permitted. If you spill something, you must report it immediately, or all drink and food privileges for all classes will be revoked, per Mr. Bickes.
7. Keep all electronic devices turned off and in your backpack, unless otherwise stated. If you refuse to put your phone away when asked, you will be required to put it at the front of the room for the remainder of the class period.
8. Follow all school rules.
9. Enjoy yourself! ☺

DISCIPLINE:

1. Verbal Warning
2. Teacher-Student Conference
3. Teacher-Parent Conference
4. Referral to Administration

*If the behavior is creating a serious disruption, an immediate referral will be sent with the student to the office.

***Plagiarism:** Plagiarism is the act of copying or borrowing the work or ideas of another person and passing it off as one's own. Students who commit plagiarism will not receive credit for their work. This includes copying from other print sources as well as other students. Both the student who copies and the student who allows another person to copy their work will be penalized.

Literature Studies Each Quarter

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<i>Siddhartha</i>	"Metamorphosis"	"The Importance of Being Earnest"	AP Lit Exam
<i>Their Eyes Were Watching God</i>	<i>The Stranger</i>	"Hamlet"	<i>Canterbury Tales</i>

VIRTUAL

ATTENDANCE AND PUNCTUALITY: I will host live class experiences on assigned class days. I highly encourage students to attend the live sessions as important information will be shared. Students must answer my attendance question prior to the next class session to be counted as present. The following is the schedule for live classes via Google Meet:

Periods 1 and 2: 9:00-9:45

Periods 3 and 4: 10:45-11:30

Periods 5 and 6: 1:30-2:15

COMMUNICATION: Students are expected to check their Google classroom and class website regularly for announcements, lessons, and assignments. Because documents will be distributed electronically, you must inform me immediately if there is a problem retrieving them. Problems with due dates must be discussed with me before the due date. The best way to reach me is through e-mail. If you have a concern or question you need to discuss at length, I am available for google meet appointments. These meets must contain a parent/guardian, or they will be recorded.

I will post two or three pre-recorded lessons each week by Friday evening. Please watch the lessons prior to attending a live class. I will be reaching out on an individual level twice week with each student.

Parents – I will be updating my blog each Friday for the following week. Please be sure to sign up for e-blasts to ensure you are up-to-date on what your child can expect for each week.

ONLINE LEARNING EXPECTATIONS:

- Your discussion posts will be consequential and full of content. For example, simply responding “me too,” or “thanks,” does not include content. Use good grammar and spelling when posting online. Use the spell check feature.
- You’ll follow the rules of [Netiquette](#) as we establish our community in the course. For example, no bullying online.
- You will complete required tasks in a timely manner. Be proactive with a back-up plan in case you are unable to access the Internet in your regular place of study.
- You will preplan for testing situations to ensure uninterrupted span of time. For example, you will not be able to access the Internet in remote locations such as on a cruise.
- You will not plagiarize the work of others and claim it as your own. Cite sources using the writing style guide MLA 8th edition.